

**Welcome to the world of computers**  
**Teacher: Mr. Winegar**  
**Email: [dwinegar@caldwellschools.org](mailto:dwinegar@caldwellschools.org)**

**Class:** Computer Applications

### **Classroom Rules**

#### 6 Pillars of Character

1. Responsibility
2. Respect
3. Caring
4. Citizenship
5. Trustworthiness
6. Fairness

### **Computer Rules**

#### 3 P's of Technology Ethics

1. *Privacy:* I will protect my privacy and respect the privacy of others
2. *Property:* I will protect my property and respect the property of others
3. *Appropriate Use:* I will use technology in ways which do not break the rules of my family, religion, school, or government

**Consequences for not abiding by  
classroom and computer rules:**

- Loss of participation points
- Refocus with teacher
- Parent contact
- Office Referral
- Loss of Computer Privilege

*Participation points will be deducted for all rule violations, however, if problems persist, additional steps will be taken. Loss of computer privilege may occur immediately for any computer rule violations.*

### **Daily Routines:**

1. Enter classroom respectfully
2. Log onto assigned computer
3. Complete the warm up using eCampus
4. Read the objectives for the day and write today's assignment in your agenda.
5. At the end of the period, mark the number of participation points received and update assignment log if needed.
6. Each week, turn in (electronically) your participation points

### **Participation Points:**

Students can earn a total of 4 participation points per week. They are based on the following criteria:

**4 points:** I put forth my best effort throughout the entire class period and did what I was expected to do. (Worked the entire time, used good typing technique, etc)

**3 points:** I did not put forth my best effort. I was not as focused as I should have been on the assignment/activity. (Did not work the entire time, did not use good typing technique)

**2 points:** I did not work very hard today/was not very respectful

**1 point:** I did little of what I was expected to do today.

# Expectations Chart

Low

Respect

High

	<p>Kind and Caring to self and others</p> <p>Asks politely. Does not demand.</p> <p>Does what he/she is asked to do</p> <p>Works quietly in seat and stays on task</p> <p>Puts forth his/her <u>best</u> effort</p> <p>Uses respectful language</p> <p>Listens carefully and does not speak when the teacher is speaking</p>

High

*Responsibility*

Low

## Instructions for accessing our electronic classroom

All classroom assignments and activities will be available on the Caldwell School District “eCampus.” This tool will allow students to do work from home and will allow parents an additional tool to check the progress of their students. Throughout the year at various times, students will be asked to work with their parents/guardians to complete assignments. For example, when we discuss Internet Safety, parents/guardians will be asked to review various websites with their students and create a safety contract with them.

Here is how to access our classroom on eCampus:

1. Go to <http://www.caldwellschools.org> and find eCampus under the Quick Links section located at the bottom right corner of the website.

istrict - Mozilla Firefox

History Bookmarks Tools Help

http://www.caldwellschools.org/

Getting Started Latest Headlines

District Assignment module - MoodleDocs

**Caldwell School District**  
Creating a wave of success for all students

Google Custom Search  
Parent Portal | Staff Portal  
Contact Us

HOME | DISTRICT INFORMATION | JOBS | HUMAN RESOURCES | SCHOOLS | LIBRARY RESOURCES | CALENDARS | NEWSLETTER | FOOD SERVICE

**Get ready! Freshmen start Wednesday**

**VB teachers move in**

**Key dates for staff, families**

**Attend a free teacher appreciation night**

**Free tutoring is offered in Caldwell**

**Learn more about school buses in Caldwell**

**Announcements:**  
Learn about your new Google Apps account  
District Health Care Plan Info  
School Registration  
Bus Route Information

**Girls are going running at Wilson**

**Schedule a preschool screening for your child**

**REGISTRATION INFORMATION FOR STUDENTS**

**New dress code to be required in 2010**

**District Calendar**

Tuesday, August 25  
Pro Dev

Wednesday, August 26  
Half Day Teacher Work Day

Thursday, August 27  
First Day of School

Monday, September 14  
No School - Teacher Collaboration

Events shown in time zone: Mountain Time + Google Calendar

**View other calendars**

**Quick Links**

- Jobs - View All
- Google Apps for Staff - Gmail, Calendar, Docs
- Lumen WebSIS
- eCampus**
- CSD Connect
- CSD Report Card, 2007-08 (pdf)

**Government Web Links**

- US Department of Education
- Idaho State Department of Education

Click on the eCampus link

2. Click on the “computer applications” link under Syringa Middle School. Before entering the class, your student will need to login.

http://ecampus.caldwellschools.org/

Most Visited Getting Started Latest Headlines

eCampus for Caldwell School Dist... Assignment module - MoodleDocs

You are not logged in. (Login) English (en)

# eCampus for Caldwell School District

**Main Menu**  
Site news

## Course categories

- Information Technology Services**
  - Lumen WebSIS
  - Google Apps
  - Caldwell Technology Basics
- Caldwell High**
  - Power Publishing Gimp, Inkscape, Scribus
- Math**
- English**
- Science**
- Canyon Springs High**
- Miscellaneous**
- Syringa Middle**
  - 7th Grade Health
  - Computer Applications**
  - Math
  - English
  - Science
  - Art
    - Photography 101
    - Web 2.0 - An online course for teachers
- Jefferson Middle**
  - Reading
  - Math
  - English
  - Science
- Washington Elementary**
  - Washington Elementary Class
- Special Education**
  - Excent Tera

Search courses:  Go

Welcome to eCampus for Caldwell School District.

### CSD News

- Get ready! Students start coming on Wednesday
- Attend a free teacher appreciation night
- VB teachers move in
- Free tutoring is offered in Caldwell
- Learn more about school buses in Caldwell

4. Once in the classroom, you will have access to course assignments and activities.